

NATIONAL ACHIEVEMENT TEST (NAT)

An Overview

Presented by:

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**DepEd Memo
 No. 7, s. 2011**

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 No. **7**, s. 2011

**ADMINISTRATION OF THE NATIONAL ACHIEVEMENT TEST (NAT)
 FOR GRADE THREE, GRADE SIX AND SECOND YEAR
 HIGH SCHOOL FOR SY 2010-2011**

To: Regional Directors
 Schools Division/City Superintendents
 Heads, Public and Private Elementary and Secondary Schools
 All Others Concerned

1. The Department of Education (DepEd), through the National Education Testing and Research Center (NETRC) shall administer the following tests as per DepEd Order No. 26, s. 2010 re **Calendar of School Events and Activities for SY 2010-2011**:

Type of Test	Basis	Date
National Achievement Test (NAT) for Grade III (public and Madrasah schools only)	Pursuant to Every Child A Reader Program (ECARP) and DepEd Order No. 15, s. 2006	March 2, 2011
National Achievement Test (NAT) for Grade VI (census, public and private)	As per DepEd Order No. 5, s. 2005	March 4, 2011
National Achievement Test (NAT) for Second Year (census, public and private)	As per DepEd Order No. 27, s. 2005	March 10, 2011

2. The NAT for Grade III shall be given in public and madrasah schools only while the NAT for Grade VI and NAT for Second Year will be administered in both public and private schools nationwide.

3. Only the private elementary and secondary schools with permit to operate from the Department will be included in the conduct of the test.

4. To assess the writing skills in English and Filipino of Grade VI pupils and Second Year students, a writing composition subtest will be included in the NAT. Approximately ten percent (10%) of the population of selected Divisions shall take the writing composition subtest. The NETRC shall identify the Divisions and schools and see to it that all types of schools are represented.

5. The Result/Ratings obtained from NAT for Grade VI and NAT for Second Year shall not be incorporated in the actual grades of the examinees, however, each examinee shall be provided with a Certificate of Rating (COR) containing the actual rating per subject area.

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6. The NETRC or its authorized forwarder/courier shall deliver the test materials at least two (2) weeks before the test administration except for National Capital Region (NCR) Divisions which shall be delivered five (5) days before the test administration.
7. The same forwarder/courier shall retrieve all the test materials one (1) week after the test administration. Hence, all Divisions are instructed to ensure that test materials are ready for pick-up/retrieval of the authorized forwarded/courier.
8. Relative to this, the NETRC shall conduct a Seminar-Workshop on the Administration of the National Achievement Test (NAT). One (1) Division Testing Coordinator (DTC) and one (1) Private School Supervisor (PSS) per Division are allowed to attend the said seminar-workshop.
9. The topics to be discussed in the seminar-workshop are the following:
 - a. Proper conduct/administration of the test;
 - b. Security of test materials, delivery, retrieval scheme;
 - c. Allocation of test materials;
 - d. Mechanics in the administration of the writing composition subtest;
 - e. Information derived from the individual Certificate of Rating; and
 - f. Financial matters relative to test administration.
10. The dates and venues for the Seminar-Workshop shall be announced by NETRC at a later date.
11. Traveling expenses and allowable expenses shall be charged to NETRC funds subject to the usual accounting and auditing rules and regulations.
12. All participants are advised to check in at 12:00 noon on the first day of the seminar-workshop and check out at 12:00 noon the following day.
13. Immediate and wide dissemination of this Memorandum is desired.


BR. ARMIN A. LUSTRO FSC
Secretary

References: DepEd Order: (Nos. 5 and 27, s. 2005
and No. 15, s. 2006)
To be indicated in the Perpetual Index
under the following subjects:

- PUPILS
- STUDENTS
- TEST

R: SGC/administration of NAT (grade III, VI and 2nd year h.s.)
December 6, 2011

What is the NAT?

The National Achievement Test (NAT) is a locally-made standardized test designed to determine pupils/students' achievement level, strengths and weaknesses in five key curricular subject areas at the end of the school year.

What is the purpose of the NAT?

The NAT was developed to measure what pupils/students in Grade Three, Grade Six and Second Year know and can do in five subject areas: Science, Mathematics, English, Filipino, and HeKaSi (Heograpiya, Kasaysayan at Sibika) in elementary and Araling Panlipunan in secondary level.

Specifically, the test aims to:

1. provide empirical information on the achievement level of pupils/students in Grade Three, Grade Six and Second Year to serve as guide for policy makers, administrators, curriculum planners, supervisors, principals and teachers in their respective courses of action.
2. identify and analyze variations on achievement levels across the years by region, division, school and other variables
3. determine the rate of improvement in basic education with respect to individual schools within certain time frames.

Who are the target clientele of the NAT?

- Grade 3 - public schools only
- Grade 6 - both public and private schools
- Year 2 - both public and private schools

What is the coverage of the NAT and how many test items does it comprise?

TEST	NAT G3	NAT G6	NAT Y2
Subject Area Coverage	1. Science	1. Science	1. Science
	2. Mathematics	2. Mathematics	2. Mathematics
	3. English	3. English	3. English
	4. Filipino	4. Filipino	4. Filipino
		5. HeKaSi	5. Araling Panlipunan
Number of Items Per Subject	30	40	60
Total Number of Items	120	200	300

What features characterize the NAT?

- A multiple-choice test
- A sampling of competencies intended for the whole year coverage
- A standardized test with mostly moderately difficult items
- Anchored on Bloom's Taxonomy of Cognitive Objectives/Dimensions
- High-Ordered Thinking Skills (HOTS)
- The performance of an examinee is compared to the performance of a national populace.
- The rating is expressed in percentage score or percent of correct responses.

What is the rationale of DepEd in administering the NAT in Grade Three, Grade Six and Second Year?

The NAT, which is a system-based assessment, was specifically designed to gauge learning outcomes across target levels in identified periods of basic education. In particular, it spans from mid assessment of elementary education which falls on the third grade, and then to a terminal exit assessment which falls on the sixth grade. The test results in NAT-Grade Six can likewise serve as measurement of incoming first year students' readiness for high school.

On the other hand, the NAT for Second Year high school serves as mid assessment of the secondary level.

● Issues:

1. Testbooklets and Answer Sheets allocation.
2. Private Schools without permit.
3. “Interventions” before and during test administration.
4. Retrieval of Test Materials
5. Website Data

Key Messages

- **On NAT administration**

“By measuring our students’ strengths, weaknesses and achievement levels, we can derive ways on how the present education system can be further improved.”

- **On NAT results improvement**

“From 2006-2009, the percentage increase of 21.36 percent was achieved. This only indicates a steady improvement in primary education in the country’s public school system.”

Key Messages

- **On NAT as Report Card**

“NAT is just a part of DepEd’s report card and the whole education system. Results of this indicator will help us formulate appropriate interventions aimed at improving the education system.”

- **Behind the NAT results improvement**

“The improvement we see in the performance of our students are the fruits of the commitment and hard work of all stakeholders in education – the whole DepEd family, the community and the private sector.”

- **The Challenge**

“We have to keep the commitment and hard work we put in education.”

End of Presentation...

